2022-23 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: HAMBRICK MIDDLE

Campus Number: 101902043

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	59%	52%	55%	52%	29%	-	-	-	-	15%	20%	54%	44%	52%	46%
	2022	70%	49%	48%	40%	48%	*	-	_	-	*	15%	33%	52%	35%	47%	44%
At Meets Grade Level or Above	2023	52%	30%	26%	25%	26%	29%	-	-	-	-	15%	20%	28%	20%	25%	24%
	2022	43%	22%	20%	7%	21%	*	-	-	-	*	9%	17%	22%	14%	20%	19%
At Masters Grade Level	2023	22%	8%	6%	10%	5%	14%	-	-	-	-	0%	20%	5%	8%	6%	4%
	2022	23%	8%	8%	7%	8%	*	_	-	-	*	3%	0%	9%	4%	8%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	55%	55%	35%	56%	43%	-	-	-	-	22%	20%	55%	52%	56%	58%
	2022	73%	52%	47%	33%	47%	*	-	-	-	*	15%	50%	53%	28%	46%	48%
At Meets Grade Level or Above	2023	40%	18%	19%	15%	19%	14%	-	-	-	-	19%	20%	21%	13%	19%	18%
	2022	39%	17%	14%	0%	14%	*	-	-	-	*	3%	0%	15%	8%	13%	13%
At Masters Grade Level	2023	16%	5%	5%	5%	5%	14%	-	-	-	-	0%	0%	5%	3%	5%	3%
	2022	16%	5%	4%	0%	4%	*	-	_	-	*	0%	0%	4%	4%	4%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	59%	50%	35%	51%	40%	-	-	-	*	14%	14%	54%	36%	51%	49%
	2022	80%	65%	61%	80%	60%	80%	*	-	-	-	32%	40%	64%	48%	61%	56%
At Meets Grade Level or Above	2023	55%	30%	23%	12%	24%	20%	-	-	-	*	6%	14%	25%	16%	23%	20%
	2022	56%	35%	29%	40%	28%	20%	*	-	-	-	16%	0%	30%	24%	28%	24%
At Masters Grade Level	2023	27%	10%	9%	0%	9%	20%	_	-	-	*	0%	0%	9%	6%	8%	5%
	2022	37%	19%	15%	20%	15%	0%	*	-	-	-	5%	0%	15%	16%	15%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	37%	42%	25%	43%	60%	-	-	-	*	26%	33%	43%	38%	41%	45%
	2022	61%	38%	42%	39%	42%	40%	*	-	-	-	19%	40%	45%	28%	43%	47%
At Meets Grade Level or Above	2023	37%	14%	18%	6%	19%	20%	_	-	-	*	9%	0%	20%	14%	17%	21%
	2022	31%	12%	15%	6%	16%		*	_	-	-	11%			9%	15%	18%
At Masters Grade Level	2023	11%	2%	2%	0%	2%	0%	_	-	_	*	0%	0%	3%	0%	2%	2%
	2022	13%		3%	0%	3%	0%	*	-	-	-	3%				3%	4%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%		61%		61%	75%		-	-	*	25%	*	62%	54%	60%	53%
	2022	83%	72%	77%	72%	78%	45%		-	-	*	31%	*	0170	58%	77%	69%
At Meets Grade Level or Above	2023	58%	33%	26%	44%	25%	38%	*	-	-	*	19%	*	26%	27%	26%	17%
	2022	58%	42%	44%	33%	46%	9%	-	-	-	*	8%	*	48%	26%	44%	33%
At Masters Grade Level	2023	28%	10%	6%	11%	6%	0%	*	-	-	*	3%	*	6%	4%	6%	5%
	2022	37%	24%	27%	33%	28%	0%	-	-	-	*	0%	*	30%	15%	27%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	57%	66%	47%	69%	57%	*	-	-	*	43%	*	69%	55%	66%	74%
	2022	71%	56%	70%	65%	71%	55%	-	-	-	*	30%	*	73%	55%	70%	67%
At Meets Grade Level or Above	2023	46%	23%	36%	26%	37%	29%	*	-	-	*	19%	*	36%	36%	36%	43%
	2022	40%	24%	33%	24%	35%	9%	_	-	-	*	11%	*	37%	20%	33%	35%
At Masters Grade Level	2023	17%	6%	9%	5%	10%	0%	*	-	-	*	3%	*	9%	11%	9%	9%
	2022	14%	8%	11%	12%	11%	9%	_	_	-	*	0%	*	11%	8%	10%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	55%	59%	50%	60%	63%	*	-	-	*	30%	*	61%	50%	58%	59%
	2022	74%	56%	64%	67%	65%	45%	_	-	_	*	27%	*	67%	51%	64%	52%
At Meets Grade Level or Above	2023	47%	24%	27%	11%	27%	38%	*	-	-	*	22%	*	28%	19%	25%	20%
	2022	45%	26%	29%	28%	29%	18%	_	-	-	*	8%	*	33%	10%	29%	19%
At Masters Grade Level	2023	17%	5%	5%	0%	5%	13%	*	-	-	*	5%	*	4%	6%	4%	3%
	2022	24%	10%	9%	0%	9%	18%	_	-	-	*	0%	*	10%	1%	9%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	37%	35%	39%	35%	63%	*	-	-	*	30%	*	38%	23%	34%	26%
	2022	61%	39%	40%	50%	40%	27%	_	-	_	*	15%	*	44%	24%	40%	21%
At Meets Grade Level or Above	2023	33%	12%	13%	11%	13%	13%	*	-	-	*	16%	*	14%	10%	12%	7%
	2022	31%	13%	18%	28%	18%	0%	_	-	-	*	8%	*	20%	10%	18%	6%
At Masters Grade Level	2023	16%	4%	4%	0%	4%	13%	*	_	_	*	3%	*	4%	2%	3%	1%
	2022	18%	5%	10%	6%	10%	0%	_	-	_	*	4%	*	10%	6%	9%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	66%	100%	-	100%	*	-	-	-	-	-	-	100%	*	100%	100%
	2022	76%	59%	74%	*	75%	_	_	_	-	-	-	*	75%	*	73%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	26%	79%	-	78%	*	-	-	-	-	-	-	77%	*	77%	89%
	2022	43%	24%	49%	*	53%	-	-	-	-	-	-	*	50%	*	45%	*
At Masters Grade Level	2023	23%	12%	52%	-	50%	*	-	-	-	-	-	-	52%	*	47%	56%
	2022	27%	12%	29%	*	31%	-	-	-	-	-	-	*	31%	*	27%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	61%	53%	45%	54%	55%	0%	-	-	25%	26%	21%	56%	44%	53%	51%
	2022	74%	57%	57%	57%	57%	48%	*	-	_	30%	23%	38%	61%	41%	56%	51%
At Meets Grade Level or Above	2023	49%	29%	24%	19%	25%	27%	0%	-	-	25%	15%	11%	26%	19%	24%	22%
	2022	48%	29%	26%	21%	26%	13%	*	-	-	10%	9%	15%	29%	15%	26%	21%
At Masters Grade Level	2023	20%	8%	6%	4%	6%	11%	0%	-	-	0%	2%	4%	7%	5%	6%	4%
	2022	23%	10%	11%	10%	11%	5%	*		_	0%	2%	6%	12%	7%	11%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	61%	54%	53%	55%	50%	*	-	-	*	18%	15%	57%	44%	54%	49%
	2022	75%	59%	62%	66%	62%	58%	*	-	-	*	26%	36%	67%	46%	62%	56%
At Meets Grade Level or Above	2023	53%	32%	25%	27%	25%	30%	*	-	-	*	13%	15%	26%	20%	25%	20%
	2022	53%	33%	31%	28%	32%	16%	*	-	-	*	11%	14%	34%	21%	31%	25%
At Masters Grade Level	2023	20%	7%	7%	7%	7%	10%	*	-	_	*	1%	8%	7%	6%	7%	5%
	2022	25%	12%	17%	21%	17%	0%	*	_	_	*	3%	7%	18%	12%	17%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	58%	56%	36%	58%	55%	*	-	-	*	31%	31%	59%	48%	56%	59%
	2022	72%	53%	54%	47%	54%	53%	*	-	_	*	21%	43%	58%	37%	54%	54%
At Meets Grade Level or Above	2023	45%	26%	27%	16%	28%	25%	*	-	_	*	15%	8%	28%	21%	26%	28%
	2022	42%	22%	22%	9%	23%	16%	*	-	-	*	8%	7%	24%	13%	22%	22%
At Masters Grade Level	2023	19%	8%	7%	4%	7%	10%	*	-	_	*	1%	0%	8%	5%	7%	5%
	2022	20%	9%	7%	4%	7%	5%	*	-	_	*	1%	0%	7%	5%	7%	5%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	63%	59%	50%	60%	63%	*	-	-	*	30%	*	61%	50%	58%	59%
	2022	76%	58%	64%	67%	65%	45%	_	-	_	*	27%	*	67%	51%	64%	52%
At Meets Grade Level or Above	2023	47%	26%	27%	11%	27%	38%	*	-	_	*	22%	*	28%	19%	25%	20%
	2022	47%	26%	29%	28%	29%	18%	_	_	_	*	8%	*	33%	10%	29%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023 2022	18% 21%	6% 8%	5% 9%	0% 0%	5% 9%		*	-	-	*	5% 0%	*	4% 10%	6% 1%	4% 9%	3% 5%
All Grades Social Studies	2022	2170	070	970	070	970	1070	-	-	_		070		10%	170	970	570
At Approaches Grade Level or Above	2023	78%	63%	35%	39%	35%	63%	*	-	-	*	30%	*	38%	23%	34%	26%
	2022	75%	61%	40%	50%	40%	27%	-	-	-	*	15%	*	44%	24%	40%	21%
At Meets Grade Level or Above	2023	52%	33%	13%	11%	13%	13%	*	-	-	*	16%	*	14%	10%	12%	7%
	2022	50%	33%	18%	28%	18%	0%	_	-	-	*	8%	*	20%	10%	18%	6%
At Masters Grade Level	2023	27%	13%	4%	0%	4%	13%	*	-	-	*	3%	*	4%	2%	3%	1%
	2022	30%	15%	10%	6%	10%	0%	-	-	-	*	4%	*	10%	6%	9%	3%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	15%	15%	15%	16%	14%	-	-	_	-	15%	20%	18%	8%	15%	13%
	2022	31%	12%	9%	0%	9%	*	-	-	-	*	3%	0%	10%	7%	9%	8%
Reading and Mathematics Including EOC	2023	35%	15%	15%	15%	16%	14%	-	-	-	-	15%	20%	18%	8%	15%	13%
	2022	31%	12%	9%	0%	9%	*	-	-	-	*	3%	0%	10%	7%	9%	8%
Reading Including EOC	2023	52%	30%	26%	25%	26%	29%	-	-	-	-	15%	20%	28%	20%	25%	24%
	2022	43%	22%	20%	7%	21%	*	-	-	-	*	9%	17%	22%	14%	20%	19%
Math Including EOC	2023	40%	18%	19%	15%	19%	14%	-	-	-	-	19%	20%	21%	13%	19%	18%
	2022	40%	17%	14%	0%	14%	*	-	-	-	*	3%	0%	15%	8%	13%	13%
7th Graders																	
Reading and Mathematics	2023	37%	16%	15%	6%	15%	20%	-	-	-	*	6%	0%	16%	11%	14%	13%
	2022	32%	14%	10%	10%	10%	0%	*	-	-	-	11%	0%	10%	9%	10%	9%
Reading and Mathematics Including EOC	2023	38%	16%	15%	6%	15%	20%	-	-	-	*	6%	0%	16%	11%	14%	13%
	2022	33%	14%	10%	10%	10%	0%	*	-	-	-	11%	0%	10%	9%	10%	9%
Reading Including EOC	2023	55%	30%	23%	12%	24%	20%	-	-	-	*	6%	14%	25%	16%	23%	20%
	2022	56%	35%	29%	40%	28%	20%	*	-	-	-	16%	0%	30%	24%	28%	24%
Math Including EOC	2023	43%	20%	24%	12%	25%	20%	-	-	-	*	9%	0%	25%	20%	23%	24%
	2022	37%	17%	16%	10%	17%	20%	*	-	_	-	14%	0%	18%	9%	16%	19%
8th Graders																	
Reading and Mathematics	2023	31%	11%	14%	22%	14%	29%	*	-	-	*	11%	*	13%	20%	15%	12%
	2022	27%	15%	23%	20%	24%	0%	_	-	-	*	8%	*	26%	10%	23%	20%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	20%	19%	22%	19%	38%	*	-	-	*	11%	*	19%	21%	19%	15%
	2022	41%	21%	25%	17%	26%	0%	-	-	-	*	8%	*	28%	11%	25%	20%
Reading Including EOC	2023	58%	33%	26%	44%	25%	38%	*	-	-	*	19%	*	26%	27%	26%	17%
	2022	58%	42%	44%	33%	46%	9%	-	-	-	*	8%	*	48%	26%	44%	33%
Math Including EOC	2023	51%	27%	37%	22%	38%	38%	*	-	-	*	19%	*	37%	33%	37%	44%
	2022	48%	26%	35%	17%	37%	9%	-	-	-	*	8%	*	38%	21%	35%	36%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	18%	15%	15%	15%	21%	*	-	-	*	10%	8%	16%	13%	15%	13%
	2022	34%	16%	14%	10%	14%	5%	*	-	-	*	7%	0%	15%	8%	14%	12%
Reading and Mathematics Including EOC	2023	39%	19%	17%	15%	17%	25%	*	-	-	*	10%	8%	18%	13%	16%	14%
	2022	36%	17%	15%	9%	15%	5%	*	-	-	*	7%	0%	16%	9%	15%	12%
Reading Including EOC	2023	53%	32%	25%	27%	25%	30%	*	-	-	*	13%	15%	26%	20%	25%	20%
	2022	53%	34%	31%	28%	32%	16%	*	-	-	*	11%	14%	34%	21%	31%	25%
Math Including EOC	2023	47%	27%	27%	16%	28%	25%	*	-	-	*	15%	8%	28%	21%	26%	28%
	2022	43%	23%	22%	9%	23%	16%	*	-	_	*	8%	7%	24%	13%	22%	22%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	ubject						
Grade 6 ELA/Reading	2023	51%	38%	35%	34%	36%	17%	-	-	-	-	26%	20%	35%	37%	35%	35%
Grade 6 Mathematics	2023	54%	45%	44%	50%	43%	50%	-	-	-	-	44%	30%	42%	51%	43%	47%
Grade 7 ELA/Reading	2023	71%	58%	50%	32%	50%	70%	-	-	-	*	25%	21%	51%	44%	50%	49%
Grade 7 Mathematics	2023	56%	43%	53%	50%	53%	40%	-	-	-	*	41%	42%	54%	48%	53%	55%
Grade 8 ELA/Reading	2023	63%	49%	43%	50%	43%	21%	*	-	-	*	32%	*	44%	39%	43%	43%
Grade 8 Mathematics	2023	74%	63%	73%	68%	75%	58%	*	-	-	*	66%	*	75%	66%	74%	76%
End of Course Algebra I	2023	76%	71%	97%	-	97%	*	-	-	-	-	-	-	97%	*	97%	100%
All Grades Both Subjects	2023	64%	55%	51%	47%	51%	43%	*	-	-	33%	40%	25%	52%	47%	51%	51%
All Grades ELA/Reading	2023	63%	53%	43%	38%	43%	33%	*	-	-	*	28%	19%	43%	40%	43%	42%
All Grades Mathematics	2023	66%	59%	59%	56%	59%	53%	*	-	-	*	52%	31%	60%	55%	58%	60%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 6 ELA/Reading	2023	26%	20%	19%	22%	20%	*	-	-	-	-	0%	*	19%	20%	19%	17%
Grade 6 Mathematics	2023	35%	24%	20%	22%	20%	*	-	-	-	-	5%	*	16%	29%	21%	24%
Grade 7 ELA/Reading	2023	39%	28%	20%	11%	21%	*	-	-	-	*	0%	0%	24%	10%	21%	22%
Grade 7 Mathematics	2023	22%	14%	19%	17%	19%	*	-	-	-	*	14%	*	18%	19%	19%	18%
Grade 8 ELA/Reading	2023	39%	30%	23%	*	25%	*	*	-	-	*	4%	*	26%	15%	23%	24%
Grade 8 Mathematics	2023	49%	35%	46%	30%	49%	*	*	-	-	*	33%	*	48%	41%	46%	59%
End of Course Algebra I	2023	58%	50%	100%	-	100%	-	-	-	-	-	-	-	100%	-	100%	*
All Grades Both Subjects	2023	38%	30%	26%	19%	27%	6%	*	-	-	*	11%	0%	27%	22%	26%	28%
All Grades ELA/Reading	2023	35%	28%	21%	14%	22%	0%	*	-	-	*	1%	0%	23%	14%	21%	22%
All Grades Mathematics	2023	40%	31%	30%	23%	32%	13%	*	-	-	*	19%	0%	31%	29%	31%	34%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

																		Monitored
	School		District		Total Bilingual		BE-Trans						ESL	ALP ESL	EB/EL with Parental		Total EB/EL	& Former
	Year	State	DISTRICT	Campus	Education					(Exception) rmance Leve		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAN	C F EITOITHA	ince Rate L	y Subject	and reno	illiance Levi	-1							
At Approaches Grade Level or	2023	76%	61%	53%	_	_	_	_	_	_	47%	_	48%	11%	36%	49%	47%	88%
Above	2023	7070	0170	3370							47 70		4070	1170	3070	4370	47 70	0070
	2022	74%	57%	57%	-	-		-	_	-	44%	-	47%	34%	*	58%	43%	82%
At Meets Grade Level or Above	2023	49%	29%	24%	-	-		-	_	-	18%	-	18%	0%	21%	21%	18%	59%
	2022	48%	29%	26%	-	-		-	_	-	15%	-	17%	7%	*	24%	15%	51%
At Masters Grade Level	2023	20%	8%	6%	-	-		-	_	-	4%	-	4%	0%	14%	6%	4%	17%
	2022	23%	10%	11%	-	-		-	_	-	5%	-	6%	3%	*	9%	5%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	61%	54%	-	-	-	-	-	-	44%	-	44%	*	50%	56%	44%	94%
	2022	75%	59%	62%	-	-		-	_	-	48%	-	51%	36%	*	66%	46%	95%
At Meets Grade Level or Above	2023	53%	32%	25%	-	-		-	_	-	15%	-	16%	*	17%	25%	15%	67%
	2022	53%	33%	31%	-	_		-	_	-	16%	-	18%	10%	*	33%	16%	65%
At Masters Grade Level	2023	20%	7%	7%	-			-	_	-	3%	-	3%	*	17%	7%	3%	21%
	2022	25%	12%	17%	-	_		-	_	-	8%	-	9%	5%	*	16%	8%	39%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	58%	56%	-	-	-	-	-	-	56%	-	56%	*	33%	46%	56%	90%
	2022	72%	53%	54%	-	-		-	_	-	50%	-	56%	33%	*	47%	49%	78%
At Meets Grade Level or Above	2023	45%	26%	27%	-	-		_	_	-	25%	-	25%	*	33%	18%	25%	62%
	2022	42%	22%	22%	-	-		-	_	-	18%	-	22%	5%	*	16%	17%	45%
At Masters Grade Level	2023	19%	8%	7%	-	-		-	_	-	5%	-	5%	*	17%	6%	5%	21%
	2022	20%	9%	7%	-	-		-	_	-	5%	-	6%	1%	*	4%	5%	16%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	63%	59%	-	-	-	-	_	-	56%	-	56%	*	*	52%	55%	87%
	2022	76%	58%	64%	-	-		-	-	-	45%	-	46%	*	*	71%	45%	82%
At Meets Grade Level or Above	2023	47%	26%	27%	-	-		-	-	-	17%	-	18%	*	*	23%	17%	60%
	2022	47%	26%	29%	-	-		-	_	-	14%	-	14%	*	*	25%	14%	53%
At Masters Grade Level	2023	18%	6%	5%	-	-		-	_	-	3%	-	3%	*	*	4%	3%	11%
	2022	21%	8%	9%	-	-		-	_	-	2%	-	2%	*	*	5%	2%	22%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	63%	35%	-	-	-	-	_	-	21%	-	22%	*	*	36%	21%	74%
	2022	75%	61%	40%	-	-	-	-	_	-	14%	-	14%	*	*	50%	14%	66%
At Meets Grade Level or Above	2023	52%	33%	13%	-	-		-	_	-	4%	-	4%	*	*	15%	4%	36%
	2022	50%	33%	18%	-			-	_	-	3%	-	3%	*	*	23%	3%	34%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	13%	4%	-	-	-	-	-	-	1%	-	1%	*	*	4%	1%	9%
	2022	30%	15%	10%	-	-	-	-	-	-	1%	-	1%	*	*	8%	1%	22%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	55%	51%	-	-	-	-	-	-	49%	-	49%	20%	50%	47%	49%	70%
All Grades ELA/Reading	2023	63%	53%	43%	-	-	-	-	-	-	39%	-	39%	*	50%	41%	39%	63%
All Grades Mathematics	2023	66%	59%	59%	-	-	-	-	-	-	58%	-	59%	*	50%	53%	58%	77%
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	30%	26%	-	-	-	-	-	-	27%	-	27%	*	0%	21%	27%	62%
All Grades ELA/Reading	2023	35%	28%	21%	-	-	-	-	-	-	21%	-	21%	*	*	19%	20%	83%
All Grades Mathematics	2023	40%	31%	30%	-	-	-	-	-	-	34%	-	34%	*	*	23%	33%	57%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	100%	100%	-	-	67%	99%	100%	99%	98%	99%	99%
Included in Accountability	93%	91%	92%	88%	92%	100%	100%	-	-	67%	92%	100%	98%	74%	92%	91%
Not Included in Accountability: Mobile	4%	5%	4%	12%	4%	0%	0%	-	-	0%	7%	0%	1%	13%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	3%	0%	0%	-	-	0%	0%	0%	0%	11%	3%	5%
Not Tested	1%	2%	1%	0%	1%	0%	0%	-	-	33%	1%	0%	1%	2%	1%	1%
Absent	1%	2%	1%	0%	1%	0%	0%	-	-	33%	1%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	-	-	60%	98%	100%	99%	98%	99%	100%
Included in Accountability	92%	90%	92%	89%	93%	100%	*	-	-	60%	91%	100%	98%	75%	92%	91%
Not Included in Accountability: Mobile	4%	5%	4%	11%	4%	0%	*	-	-	0%	7%	0%	1%	12%	4%	4%
Not Included in Accountability: Other Exclusions	3%	4%	3%	0%	3%	0%	*	-	_	0%	0%	0%	0%	11%	3%	5%
Not Tested	1%	1%	1%	0%	1%	0%	*	-	-	40%	2%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	*	-	-	40%	2%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	-	-	60%	99%	100%	99%	98%	99%	99%
Included in Accountability	94%	92%	92%	87%	92%	100%	*	-	-	60%	92%	100%	98%	75%	92%	91%
Not Included in Accountability: Mobile	5%	6%	4%	13%	4%	0%	*	-	-	0%	7%	0%	1%	13%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	3%	0%	*	-	_	0%	0%	0%	0%	10%	2%	4%
Not Tested	1%	1%	1%	0%	1%	0%	*	-	-	40%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	-	-	40%	1%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	100%	99%	100%	*	-	-	*	100%	*	99%	99%	99%	99%
Included in Accountability	93%	92%	92%	90%	92%	100%	*	_	-	*	95%	*	98%	71%	92%	91%
Not Included in Accountability: Mobile	4%	5%	4%	10%	4%	0%	*	_	_	*	5%	*	1%	15%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	0%	*	-	_	*	0%	*	0%	12%	3%	5%
Not Tested	1%	2%	1%	0%	1%	0%	*	-	-	*	0%	*	1%	1%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	1%	0%	1%	0%	*	-	-	*	0%	*	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	_	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	99%	100%	99%	100%	*	-	-	*	100%	*	99%	99%	99%	99%
Included in Accountability	94%	92%	92%	90%	92%	100%	*	-	-	*	95%	*	98%	71%	92%	91%
Not Included in Accountability: Mobile	4%	4%	4%	10%	4%	0%	*	-	-	*	5%	*	1%	15%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	0%	*	-	-	*	0%	*	0%	12%	3%	5%
Not Tested	1%	3%	1%	0%	1%	0%	*	-	-	*	0%	*	1%	1%	1%	1%
Absent	1%	3%	1%	0%	1%	0%	*	-	-	*	0%	*	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	_	*	0%	*	0%	0%	0%	0%
					2022 :		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	85%	93%	95%	*	*	-	63%	92%	87%	97%	80%	94%	92%
Not Included in Accountability: Mobile	5%	5%	6%	15%	5%	3%	*	*	-	38%	8%	10%	3%	15%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	2%	*	*	-	0%	0%	3%	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	90%	92%	83%	93%	90%	*	*	-	67%	91%	82%	96%	79%	93%	92%
Not Included in Accountability: Mobile	5%	5%	6%	17%	5%	5%	*	*	-	33%	9%	12%	3%	15%	5%	5%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	2%	5%	*	*	-	0%	0%	6%	0%	5%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	93%	92%	92%	83%	93%	95%	*	*	_	67%	91%	88%	96%	80%	94%	92%
Not Included in Accountability: Mobile	5%	5%	6%	17%	5%	5%	*	*	_	33%	9%	13%	3%	15%	5%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	*	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	90%	94%	100%	-	-	-	*	93%	*	98%	82%	96%	93%
Not Included in Accountability: Mobile	4%	5%	5%	10%	5%	0%	-	-	-	*	7%	*	2%	15%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	_	-	_	*	0%	*	0%	4%	0%	2%
Not Tested	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	90%	94%	100%	-	-	-	*	93%	*	98%	82%	96%	93%
Not Included in Accountability: Mobile	4%	4%	5%	10%	5%	0%	-	-	-	*	7%	*	2%	15%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	*	0%	*	0%	4%	0%	2%
Not Tested	2%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	-	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

										Two			
	Chala	D:-4-:	C	African		NA/I- *4 -	American		Pacific	More	Special		ED/EI
Attendance Rate	State	DISTRICT	Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2021-22	92.2%	90.0%	90.4%	88.1%	00.60/	90.0%	*	*		*	86.8%	90.4%	00.00/
2021-22	95.0%	93.6%		93.6%		93.9%	*		*	*			
Chronic Absenteeism	93.070	93.070	95.170	93.070	93.370	93.970		-			91.070	93.370	94.7 70
2021-22	25.7%	37.2%	36.9%	51.2%	35 40%	50.0%	*	*		40.0%	51 30%	37.0%	33 0%
2020-21	15.0%	21.2%		25.6%		23.5%	*		*	**		16.0%	
Annual Dropout Rate (21.270	17.2/0	23.070	10.270	23.370		-			32.7 70	10.0%	10.070
2021-22	0.7%	1.5%	1.5%	3.4%	1.4%	0.0%	*		_	*	1.4%	1.5%	1.8%
2020-21	0.7 %	2.2%	2.7%	11.1%			*	_	*	*	1.77	2.8%	
Annual Dropout Rate (2.7 /0	11.170	1.970	4.0 %		-			9.170	2.070	2.070
2021-22	2.2%	, 4.6%						_	_	_			
2020-21	2.4%	5.2%		-	-	_	_	-	_	_	-	-	-
4-Year Longitudinal Ra			-	-	-	_	-	-	-	-	-	-	-
Class of 2022	te (Gr s	7- IZ)											
Graduated	89.7%	81.9%											
Received TxCHSE	0.3%	0.2%	-	_	-	_	-	-	-	-	-	-	-
Continued HS	3.5%	3.1%	_	_		_	-	-			-	-	-
	6.4%	14.9%		-		-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE		82.0%	-	_	-	_	-	-	-	-	-	-	-
Graduates, TxCHSE,	93.6%	85.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers													
Class of 2021													
Graduated	90.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	•
Continued HS	3.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE		83.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.6%	-	-	-	-	-	-	_	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	86.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.2%	83.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.3%	-	-	-	-	-	-	_	_	-	-	
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	92.7%	83.9%	-	-	_	-	-	-	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020		,											
Graduated	92.7%	83.8%	-	-	_	_	-	_	_	_	_	-	
Received TxCHSE	0.5%	0.3%	-	_	_	_	-	_	_	_	_	-	
Continued HS	0.5%		-	_	_	_	-	-	_	-	-	-	
Dropped Out	6.2%		-	-	_	_	-	_	-	_	-	-	
Graduates and TxCHSE			-	_	_	_	-	_	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	84.3%	-	_	_	_	_	_	_	_	_	-	
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	_	_	-	-	
Continued HS	0.6%	0.0%	-	_	-	_	_	_	_	_	-	-	
Dropped Out	6.2%	15.1%	-	_	-	_	_	_	_	_	-	-	
Graduates and TxCHSE	93.2%	84.9%	-	-	_	-	-	-	_	-	-	_	
Graduates, TxCHSE, and Continuers	93.8%	84.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	-	-	-	_	-	_	-	
Class of 2021	90.0%	81.1%	-	-	_	-	-	-	_	-	-	_	
RHSP/DAP Graduates (Longit		ate)										
Class of 2022	59.5%	_	-	-	_	_	-	-	_	_	-	-	
Class of 2021	87.5%		-	_	_	-	_	-	_	-	_	_	
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	_	_	_	_	_	_	_	_	
Class of 2021	3.8%			_	_	_	-	_	-	_	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	81.4%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021	81.9%	72.1%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	73.0%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	9.1%	-	-	_	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	_
2020-21	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	69.4%	-	-	_	-	-	-	_	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	70.0%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu		· Crecit	Sount	Journe
Total Graduates	_	_	3.847	368,686
By Ethnicity:			-,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
African American	_	-	829	45,227
Hispanic	_	-	2,849	191,125
White	-	-	64	103,171
American Indian	-	-	9	1,159
Asian	-	-	59	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	27	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	2	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	759	51,023
Foundation H.S. Program (Endorsement)	-	-	84	14,179
Foundation H.S. Program (DLA)	-	-	3,001	302,917
Special Education Graduates	-	-	231	32,447
Economically Disadvantaged Graduates	-	-	3,334	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	616	40,398
At-Risk Graduates	-	-	2,743	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

		Mem	bership		Enrollment				
	Car	npus			Campus				
Student Information		Percent	District	State		Percent	District	State	
Total Students	1,021	100.0%	59,960	5,504,150	1,021	100.0%	60,074	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.5%	
Pre-Kindergarten	0	0.0%	5.3%	4.4%	0	0.0%	5.3%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.7%	0	0.0%	0.4%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.9%	3.7%	0	0.0%	4.9%	3.7%	
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%	
Grade 1	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%	
Grade 2	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%	
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%	
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%	
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%	
Grade 6	311	30.5%	7.0%	7.3%	311	30.5%	7.0%	7.2%	
Grade 7	350	34.3%	7.2%	7.4%	350	34.3%	7.2%	7.4%	
Grade 8	360	35.3%	7.8%	7.7%	360	35.3%	7.8%	7.7%	
Grade 9	0	0.0%	8.8%	8.7%	0	0.0%	8.8%	8.7%	
Grade 10	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.9%	
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%	
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.6%	6.6%	
Ethnic Distribution:									
African American	64	6.3%	21.6%	12.8%	64	6.3%	21.6%	12.8%	
Hispanic	922	90.3%	74.1%	53.0%		90.3%		52.9%	
White	24	2.4%	2.0%	25.6%		2.4%	2.0%	25.7%	
American Indian	4	0.4%	0.2%	0.3%		0.4%	0.2%	0.3%	
Asian	0	0.0%	0.9%	5.1%		0.0%	0.9%	5.1%	
Pacific Islander	0	0.0%	0.2%	0.2%		0.0%	0.2%	0.2%	
Two or More Races	7	0.7%	1.1%	3.0%			1.1%	3.0%	
Sex:									
Female	505	49.5%	49.3%	48.8%	505	49.5%	49.3%	48.8%	
Male		50.5%				50.5%		51.2%	
male	3.0	30.370	30.7 70	31.270	3.0	30.370	30.7 70	31.27	
Economically Disadvantaged	948	92.9%	91.6%	62.1%	948	92.9%	91.6%	62.0%	
Non-Educationally Disadvantaged	73	7.1%	8.4%					38.0%	
Section 504 Students	77	7.1%						7.4%	
EB Students/EL	543	53.2%						23.0%	
Students w/ Disciplinary Placements (2021-22)	49	4.2%				JJ.2 /0	77.070	25.070	

		Mem	bership			Enrollment			
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	88	8.6%	5.5%	5.5%	88	8.6%	5.5%	5.5%	
Foster Care	0	0.0%	0.5%	0.2%	0	0.0%	0.5%	0.2%	
Homeless	8	0.8%	0.4%	1.3%	8	0.8%	0.4%	1.3%	
Immigrant	46	4.5%	5.5%	2.2%	46	4.5%	5.5%	2.2%	
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%	
Title I	1,021	100.0%	99.8%	64.6%	1,021	100.0%	99.8%	64.6%	
Military Connected	1	0.1%	0.2%	3.6%	1	0.1%	0.2%	3.6%	
At-Risk	898	88.0%	85.7%	53.3%	898	88.0%	85.7%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	540	52.9%	44.0%	23.2%	540	52.9%	43.9%	23.2%	
Career and Technical Education	554	54.3%	33.8%	26.5%	554	54.3%	33.8%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	77.7%	72.3%	0	-	77.3%	72.2%	
Gifted and Talented Education	59	5.8%	4.5%	8.2%	59	5.8%	4.5%	8.2%	
Special Education	108	10.6%	9.7%	12.6%	108	10.6%	9.7%	12.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	108								
By Type of Primary Disability Students with Intellectual Disabilities	68	63.0%	42.5%	44.1%					
Students with Physical Disabilities	10	9.3%	21.8%	20.0%					
Students with Autism	8	7.4%	18.4%	15.5%					
Students with Behavioral Disabilities	22	20.4%	14.6%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	2.7%	1.6%					
Mobility (2021-22):									
Total Mobile Students	182	15.5%	17.9%	16.8%					
By Ethnicity: African American	33	2.8%	6.0%	3.3%					
Hispanic	140	12.0%	11.0%	8.7%					
White	6	0.5%	0.4%	3.4%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	1	0.1%	0.1%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	0.2%	0.4%	0.6%					
Count and Percent of Special Ed Students who are Mobile	21	18.6%	19.0%	18.6%					
Count and Percent of EB Students/EL who are Mobile	80	14.8%	16.7%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	156	14.2%	16.0%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	85	12.2%	20.5%	18.1%					

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.2%	1.5%	-	0.3%	4.5%			
Grade 1	-	4.4%	2.5%	-	3.2%	3.6%			
Grade 2	-	2.9%	1.6%	-	3.2%	2.0%			
Grade 3	-	1.7%	0.8%	-	0.6%	0.9%			
Grade 4	-	0.9%	0.5%	-	0.4%	0.5%			
Grade 5	-	0.4%	0.3%	-	0.2%	0.4%			
Grade 6	0.0%	0.4%	0.3%	0.0%	0.2%	0.4%			
Grade 7	0.0%	0.6%	0.4%	0.0%	0.5%	0.5%			
Grade 8	0.3%	0.7%	0.4%	0.0%	0.5%	0.5%			
Grade 9	-	8.9%	8.7%	-	7.3%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	22.9	18.7
Grade 1	-	20.5	19.1
Grade 2	-	19.9	19.1
Grade 3	-	20.2	19.3
Grade 4	-	20.9	19.4
Grade 5	-	21.9	20.8
Grade 6	18.4	18.6	19.2
Secondary:			
English/Language Arts	9.3	19.8	16.2
Foreign Languages	15.5	21.5	18.8
Mathematics	24.8	24.0	17.5
Science	18.7	24.5	18.5
Social Studies	16.6	24.2	18.9

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	86.2	100.0%	100.0%	100.0%
Professional Staff:	78.2	90.7%	61.2%	64.1%
Teachers	63.2	73.3%	40.1%	48.7%
Professional Support	12.6	14.6%	16.5%	10.9%
Campus Administration (School Leadership)	2.4	2.8%	3.0%	3.3%
Educational Aides:	8.0	9.3%	10.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	167.0	13,815.0
Part-time Counselors	2.0	n/a	20.0	1,240.0
Total Minority Staff:	68.2	79.1%	84.4%	53.2%
Teachers by Ethnicity:				
African American	23.5	37.2%	45.5%	11.8%
Hispanic	22.4	35.4%	30.7%	29.6%
White	14.5	22.9%	19.1%	54.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	3.2%	2.5%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.9	1.4%	1.5%	1.2%
Teachers by Sex:				
Males	22.2	35.1%	26.6%	24.4%
Females	41.0	64.9%	73.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	4.0	6.3%	12.2%	2.0%
Bachelors	43.0	68.0%	61.5%	72.2%
Masters	16.2	25.7%	25.2%	25.0%
Doctorate	0.0	0.0%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.3	14.7%	18.6%	9.7%
1-5 Years Experience	17.5	27.7%	26.3%	26.3%
6-10 Years Experience	12.9	20.4%	19.9%	20.5%
11-20 Years Experience	13.3	21.1%	21.1%	27.2%
21-30 Years Experience	7.2	11.4%	10.9%	13.3%
Over 30 Years Experience	3.0	4.7%	3.2%	2.9%

	Campu	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	16.2	n/a	17.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.4	6.1
Average Years Experience of Principals with District	11.0	6.1	5.3
Average Years Experience of Assistant Principals	4.3	6.4	5.2
Average Years Experience of Assistant Principals with District	4.3	5.9	4.4
Average Years Experience of Teachers:	10.0	9.4	11.0
Average Years Experience of Teachers with District:	7.2	6.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$53,990	\$55,870	\$53,300
1-5 Years Experience	\$63,389	\$61,579	\$56,516
6-10 Years Experience	\$64,941	\$64,622	\$59,732
11-20 Years Experience	\$69,225	\$67,542	\$63,389
21-30 Years Experience	\$80,205	\$75,712	\$67,876
Over 30 Years Experience	\$83,757	\$88,668	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,432	\$64,794	\$60,717
Professional Support	\$72,172	\$72,372	\$72,022
Campus Administration (School Leadership)	\$85,552	\$89,833	\$85,167
Instructional Staff Percent:	n/a	62.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	83.5	2,105.4

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	16.6	26.2%	10.6%	5.9%				
Career and Technical Education	3.7	5.8%	6.8%	5.4%				
Compensatory Education	0.3	0.4%	5.7%	3.2%				
Gifted and Talented Education	0.5	0.8%	0.6%	1.7%				
Regular Education	35.1	55.5%	61.7%	70.6%				
Special Education	5.7	9.0%	12.2%	9.7%				
Other	1.5	2.3%	2.4%	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.